

## NHS England Anticipatory Care Programme: Evaluation and Impact

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An operating division of:







#### Solutions for Public Health who we are

NHS public health clinical insight team formed in 1998

Healthcare Solutions (HCS) consultancy arm of Arden and GEM Commissioning Support Unit

Focus on evidence review, health intelligence and evaluation

We work with PHE, NHS England, CCGs, CSUs, ICS's, provider trusts, local authorities and independent sector organisations

We carried out a rapid evidence review of anticipatory care in summer 2020/21

Conducted evaluation scoping for the NHSEI Ageing Well team







# Why evaluate anticipatory care?

Demonstrates if a programme has achieved its health and care aims

Better understanding of what works and what doesn't

Opportunity mid-course to adapt/stop ineffective activities

**Evidence to justify retaining/ investing funding** 

Supports ongoing learning locally and more widely if disseminated







## Essential elements of anticipatory care evaluation



Review of evidence OR rationale for intervention



Why are you evaluating the activities - purpose of the evaluation



What will you measure to check that you've made difference? Quantitative/ qualitative (eg emergency attendances, surveys)



What tools will you use to measure the effect of your intervention? (eg: frailty Rockwood Clinical Scale measures)



Comparisons to measure impact (eg before and after comparisons)







#### Premise of anticipatory care

Proactively identifying and meeting the needs of a target population will improve health and quality of life and reduce health service resource use







### Essential element 1

The evidence: what do we know?

Longer evaluations (>4 years) showed positive change

Shorter evaluations (1-2 years) often show a negative/no change

Narrow set of available metrics might not reflect the complexity

Culture change within the organisation essential for sustainability

Evaluation needs to be locally owned and led, which requires training, support and dedicated resource







#### Why isn't there much evidence? Should we be doing this?

- Research predicated on a profit margin more likely with drug/device or a diagnostic service not complex services
- There are many things we do in the NHS with little evidence
- However many of us know from personal experience that:
  - boundaries between services can get in the way of good patient care –
     standalone services may be good but joined-upness lacking
  - when we plan to do something rather than wait for a crisis to happen it usually takes less time energy and money in the long run
  - Evaluation on a local/ national level builds the evidence base





Essential
element 2
The purpose of
your evaluation:

To evaluate the aims of the AC programme

Improving population health outcomes

Improving patients' experience (including the experience of unpaid carers)

Improving staff experience of care delivery

Improved use of resources







# Essential element 3 What to measure:

Evaluation of four areas to test the premise of anticipatory care

**Exploring the impact:** what is the impact of interventions on patient outcomes, staff working practices and return on investment?

**Examining the process:** what intervention has been put in place and how does this change the care model and approach compared to usual care for the target population?

Understanding patient and staff experience: what are the barriers and enablers to the changes in ways of working to provide and receive care?

**Identifying what works**: key learning/insight about impact, process and experience, decide what to keep what re-consider





#### Essential element 4 – what tools will you use?



AC aims linked to	one outcome	Example tools

**Example measures** 

Improving patient experience:

Global Quality of life scale

Improved score (0 to 100 no QoL to perfect QoL what would help to improve

score?)

Reducing resource use:

Patient quality of life

HES/SUS linked to people receiving AC identified

through the primary care Health utilisation - secondary care dataset

Rates of long stay admissions to hospital Rates of short stay emergency

admissions

Rates of avoidable A&E attendance

**Improving staff experience:** 

Staff confidence, Culture of Care Barometer

% of staff with positive experience of the integration of care

Staff experience of ICS initiative

Frailty Rockwood Clinical Scale measures

Improved or static frailty score of Rockwood Clinical Scale Measures

Rates of delayed discharge from hospital

being implemented Improving health outcomes: Frailty of patients

#### Planning your evaluation



Consider

Target patient

improvements

Interventions

**Evaluation** 

questions

tools

Measures and

group

**Expected** 

Which patient cohort? How you will identify them accurately?

What short term (0 to 3 months), medium (~3-9 months) and longer term (12-18 month)

benefits for the service and patient cohorts

 Which organisations and workforces will be involved? What services will you develop and how?

Where will it take place - locality context for selection and funding route?

What are the specific aims for this intervention?

 What do you want to know based on expected improvements? Formulate at least one question for each of the quadruple aims of AC

 Measures of outcomes (eg medication adherence) comparisons before and after or group matched patients

 Measures of process eg surveys exploring barriers and enablers Measures of resource use; costs and time of implementation

#### Planning your evaluation (continued)



Evaluation output	<ul> <li>Change in outputs between baseline and following implementation – e.g. visits/calls to workforce, number of services used</li> </ul>
	<ul> <li>Key themes from people impacted by the intervention</li> </ul>
	<ul> <li>Key themes from workforce, seeing things differently, working in partnership in a different way</li> </ul>
	Costs of the intervention compared to the usual service
	Lessons learned including enablers, challenges, solutions and improvements.
Measuring future impact	Consider the timing of ongoing follow up and how this will be done
Further plans	Will the intervention continue?
	Are there potential changes to intervention?
	Are there any future interventions being considered?



#### **Evaluation Resource**

- Is there a budget?
- Identify who will lead/carry out the evaluation
- Do they have the skills or access to training in the skills?
- These skills include:
  - Understanding pragmatic evaluation
  - Project management
  - Persuasiveness and leverage
  - Stakeholder engagement skills
  - Data analysis using a spreadsheet
  - Report writing







#### **Reporting and Dissemination**

- Write up the evaluation
- Keep it short
- Write up everything as you go along
- Once the final report is agreed disseminate
- If necessary the report can be anonymised before wider dissemination







#### **Further Information**

- This slide set
- Anticipatory Care rapid evidence review
- A brief literature review of Anticipatory Care evaluations
- Anticipatory Care evaluation scoping: example logic model, key questions and potential methods and metrics









